



Title III English Language Proficiency Annual Measurable Achievement Objectives (AMAO)

**2005 - 2006
District Report-- 157-Erlanger-Elsmere Independent**

K-12 & 14 LEP Students with Formal Schooling

Annual Measurable Achievement Objectives	Cohorts: Years of Instruction					ALL
	1	2	3	4	5	
State Progress Goal	59%	59%	59%	59%	59%	
Cohort N	15	11	9	1	5	41
% Progress (low CI, high CI)	47%(7,86)	100%(**, **)	n/a	n/a	n/a	73%
Met Progress AMAO	Y	Y	N/A	N/A	N/A	
State Attainment Goal	0%	5%	17%	25%	53%	
Cohort N	41	14	16	6	13	90
% Attainment (low CI, high CI)	5%(0,14)	29%(0,66)	44%(6,81)	n/a	46%(2,90)	27%
Met Attainment AMAO	Y	Y	Y	N/A	Y	

K-12 & 14 LEP Students with Limited or No Formal Schooling

Annual Measurable Achievement Objectives	Cohorts: Years of Instruction							ALL
	1	2	3	4	5	6	7	
State Progress Goal	50%	50%	50%	50%	50%	50%	50%	
Cohort N	2	4	0	0	0	0	0	6
% Progress (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Met Progress AMAO	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
State Attainment Goal	0%	0%	0%	0%	0%	50%	50%	
Cohort N	2	4	0	0	0	0	0	6
% Attainment (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Met Attainment AMAO	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

Notes apply to both tables: Not meeting AMAOs for one or more cohorts for progress or attainment is considered not having met AMAOs for the District.
 ** Confidence Level is not computed when Progress Percent is 100. Progress levels achieved may be a higher count than the number of students participating; Progress Percent is limited to 100.

District MET 2005-2006 LEP AYP
 District MET 2005-2006 Title III AMAO for Progress
 District MET 2005-2006 Title III AMAO for Attainment
 District MET 2005-2006 OVERALL Title III AMAO
 Parent Notification Required:

N/A
Yes
Yes
Yes
No